# YEARLY STATUS REPORT - 2022-2023

## Part A

## Data of the Institution

**1.Name of the Institution**  | Terna Public Charitable Trust's, Terna Mahavidyalaya (Arts, Science& Commerce), Osmanabad.

- Name of the Head of the institution | Dr. Ashok Gajendra Gholkar

- Designation | In charge Principal

- Does the institution function from its own campus? | Yes

- Phone no./Alternate phone no. | 02472299544

- Mobile no | 9422650251

- Registered e-mail | ternamo@rediffmail.com

- Alternate e-mail | ternamahavidyalayaiqac@gmail.com

- Address | Plot No.01, M.I.D.C. Area,

- City/Town | Osmanabad

- State/UT | Maharashtra

- Pin Code | 413501

**2.Institutional status**

- Affiliated /Constituent | Affiliated

- Type of Institution | Co-education

- Location | Urban

- Financial Status          **Grants-in aid**


- Name of the Affiliating University          **Dr.Babasaheb Ambedkar Marathwada University, Aurangabad.**

- Name of the IQAC Coordinator          **Dr. Rasheed Jilani Sayyed**

- Phone No.          **02472299544**

- Alternate phone No.          **9404676725**

- Mobile          **9423342890**

- IQAC e-mail address          **ternamahavidyalayaiqac@gmail.com**

- Alternate Email address          **rasheedsayed@gmail.com**

**3.Website address (Web link of the AQAR (Previous Academic Year)**          https://www.ternamvo.org/wp-content/uploads/2023/06/AQAR-2021-22.pdf

**4.Whether Academic Calendar prepared during the year?**          **Yes**

- if yes, whether it is uploaded in the Institutional website Web link:          https://www.ternamvo.org/wp-content/uploads/2023/07/Academic_Calendar_College_-2022-23.pdf

**5.Accreditation Details**

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|-------|-------|------|-----------------------|---------------|-------------|
| **Cycle 1** | **C+** | **64.00** | **2004** | **03/05/2004** | **02/05/2009** |
| **Cycle 2** | **B** | **2.10** | **2011** | **16/09/2011** | **15/09/2016** |

**6.Date of Establishment of IQAC**          **08/06/2006**

**7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|-----------------------------------|--------|----------------|-----------------------------|--------|
| **Nil** | **Nil** | **Nil** | **0** | **0** |

**8.Whether composition of IQAC as per latest NAAC guidelines**          **Yes**

- Upload latest notification of formation of IQAC

## 9.No. of IQAC meetings held during the year    `02`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?    `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report    No File Uploaded

## 10.Whether IQAC received funding from any of the funding agency to support its activities during the year?    `No`

- If yes, mention the amount

## 11.Significant contributions made by IQAC during the current year (maximum five bullets)

`IQAC motivated teachers to use e-learning resources, Video Clips, ICT lectures to make Teaching Learning Process interesting.`

`Organized International Conference on Contemporary Marathi Literature through online mode.`

`Guided to the eligible teachers to prepare the proposal for Career Advancement Scheme.`

`Promoted teachers to publish research articles in reputed / refereed Journals and Chapters in the edited books.`

`Started Certificate Courses on Cyber Security by Computer Science Department and English Grammar and Communication Skill by English Department.`

## 12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

| Plan of Action | Achievements/Outcomes |
|---|---|
| **To collect annual teaching plan from all Departments and to prepare Academic Calendar.** | **IQAC collected annual teaching plan from all Departments and to prepared Academic Calendar.** |
| **To organize International Conference on Contemporary Marathi Literature by Marathi Department.** | **Organized International Conference on Contemporary Marathi Literature on 04/02/2023.** |
| **To start Certificate Course by Computer Science Department and English Department.** | **Certificate Courses started on Cyber Security by Computer Science Department and English Grammar and Communication Skill by English Department.** |
| **To motivate teachers to publish research papers in reputed / refereed Journals and Chapters in the edited books.** | **11 research papers were published in reputed / refereed Journals and Chapters in the edited books.** |

**13.Whether the AQAR was placed before statutory body?**   **No**

- Name of the statutory body

| Name | Date of meeting(s) |
|---|---|
| **Nil** | **Nil** |

**14.Whether institutional data submitted to AISHE**

## Part A

## Data of the Institution

| 1.Name of the Institution | Terna Public Charitable Trust's, Terna Mahavidyalaya (Arts, Science& Commerce), Osmanabad. |
|---|---|
| • Name of the Head of the institution | Dr. Ashok Gajendra Gholkar |
| • Designation | In charge Principal |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 02472299544 |
| • Mobile no | 9422650251 |
| • Registered e-mail | ternamo@rediffmail.com |
| • Alternate e-mail | ternamahavidyalayaiqac@gmail.com |
| • Address | Plot No.01, M.I.D.C. Area, |
| • City/Town | Osmanabad |
| • State/UT | Maharashtra |
| • Pin Code | 413501 |

**2.Institutional status**

| • Affiliated /Constituent | Affiliated |
|---|---|
| • Type of Institution | Co-education |
| • Location | Urban |
| • Financial Status | Grants-in aid |
| • Name of the Affiliating University | Dr.Babasaheb Ambedkar Marathwada University, Aurangabad. |

| | |
|---|---|
| • Name of the IQAC Coordinator | **Dr. Rasheed Jilani Sayyed** |
| • Phone No. | **02472299544** |
| • Alternate phone No. | **9404676725** |
| • Mobile | **9423342890** |
| • IQAC e-mail address | **ternamahavidyalayaiqac@gmail.com** |
| • Alternate Email address | **rasheedsayed@gmail.com** |
| **3.Website address (Web link of the AQAR (Previous Academic Year)** | https://www.ternamvo.org/wp-content/uploads/2023/06/AQAR-2021-22.pdf |
| **4.Whether Academic Calendar prepared during the year?** | **Yes** |
| • if yes, whether it is uploaded in the Institutional website Web link: | https://www.ternamvo.org/wp-content/uploads/2023/07/Academic_Calendar_College_-2022-23.pdf |

**5.Accreditation Details**

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|---|---|---|---|---|---|
| **Cycle 1** | **C+** | **64.00** | **2004** | **03/05/2004** | **02/05/2009** |
| **Cycle 2** | **B** | **2.10** | **2011** | **16/09/2011** | **15/09/2016** |

| | |
|---|---|
| **6.Date of Establishment of IQAC** | **08/06/2006** |

**7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|---|---|---|---|
| **Nil** | **Nil** | **Nil** | **0** | **0** |

| | |
|---|---|
| **8.Whether composition of IQAC as per latest NAAC guidelines** | **Yes** |
| • Upload latest notification of formation of IQAC | View File |

| **9.No. of IQAC meetings held during the year** | 02 | |
|---|---|---|
| • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | Yes | |
| • If No, please upload the minutes of the meeting(s) and Action Taken Report | No File Uploaded | |
| **10.Whether IQAC received funding from any of the funding agency to support its activities during the year?** | No | |
| • If yes, mention the amount | | |

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

IQAC motivated teachers to use e-learning resources, Video Clips, ICT lectures to make Teaching Learning Process interesting.

Organized International Conference on Contemporary Marathi Literature through online mode.

Guided to the eligible teachers to prepare the proposal for Career Advancement Scheme.

Promoted teachers to publish research articles in reputed / refereed Journals and Chapters in the edited books.

Started Certificate Courses on Cyber Security by Computer Science Department and English Grammar and Communication Skill by English Department.

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

| Plan of Action | Achievements/Outcomes |
|---|---|
| To collect annual teaching plan from all Departments and to prepare Academic Calendar. | IQAC collected annual teaching plan from all Departments and to prepared Academic Calendar. |
| To organize International Conference on Contemporary Marathi Literature by Marathi Department. | Organized International Conference on Contemporary Marathi Literature on 04/02/2023. |
| To start Certificate Course by Computer Science Department and English Department. | Certificate Courses started on Cyber Security by Computer Science Department and English Grammar and Communication Skill by English Department. |
| To motivate teachers to publish research papers in reputed / refereed Journals and Chapters in the edited books. | 11 research papers were published in reputed / refereed Journals and Chapters in the edited books. |

## 13.Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

| Name | Date of meeting(s) |
|---|---|
| Nil | Nil |

## 14.Whether institutional data submitted to AISHE

| Year | Date of Submission |
|---|---|
| 2022 | 06/12/2022 |

## 15.Multidisciplinary / interdisciplinary

Our College is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. As a affiliated college we have limited scope regarding curriculum design. Our college offers different programme that is (1) Bachelor of Arts, which has multidisplinary courses. It includes three languages i. e. English, Marathi, Hindi and four courses of Social Sciences i. e. Poltical Science, Sociology, History and Economics. (2) Bachelor of Computer Application Programme under Mangement Faculty. (3) Computer

Science Programme under Bachelor of Science Faculty. Courses of Arts faculty are value based course. Choice Based Credit System is implemented by the University for these Programmes.

## 16.Academic bank of credits (ABC):

Our College is affliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. Our parent University presently has implemented Academic Bank of Credits system to undergraduate courses from current academic year. First year students of all under graduate programme have opened Academic bank of Credits account in Digilocker App. Our college will follow the instructions form University regarding Academic Bank of Credits System.

## 17.Skill development:

Our college runs programmes like Computer Science (B.Sc. C.S.) and B.C.A. which are useful for skill development and job oriented course in IT sector. Communication skills course is Compulsory Course for B.Sc. and B.C. A. programme. This course is helpful for students to increase English language competence and communication skill which enhances chances of employability. Our college organizes various lectures, workshop etc. activities to develop life skills, communication and up gradation of knowledge. Life skill and social awareness of students is developed through programmes and activities organized by N.S.S., Sports and Cultural Department.

## 18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our college has courses in Arts faculty which are taught in bilingual method. Under Arts programme Marathi and Hindi languages are Compulsory courses. We run in our college Computer courses in English as well in Vernacular language. Our Teachers are trained to teach in English as well as Marathi simultaneously. It helps to understand the contents of courses for students. Courses of Arts faculty Marathi, Hindi, English, Political Science, Sociology, History and Economics are taught in Marathi language. There is English Language and literature as compulsory Course which is taught bilingually to students through mother tongue. Courses like History and Sociology is related with Indian Art, culture and social value based. Our college teachers uses bilingual method. Courses contents of Computer Science and Computer Application are provided in English language. But our Teacher use vernacular language in class teaching and lecture delivery. University also provides Question paper in examination

**bilingually i.e. English and Marathi for Arts faculty Students. Student has choice to solve the Question paper either in English or Marathi.**

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

**Our Our college has four programmes including Graduate and Post-graduate level. College endevours for quality education by providing well planned Academic Calendar, Exam schedules, Students related notices and links to Syallbus on our college website. The college has developed students Academic Performance Monitering System. Teaching learning practices and evaluation methods are planned in Academic Calendar. Co-curricular and extracurricular activities are organized accordingly with learning outcomes. Class tests, seminar and semester examinations helps in the monitering students academic outcome. The student satisfaction survey indicates students response towards syllabus, teaching learning method, programme outcomes and suggestions regarding quality improvement of teaching learning process.**

**20.Distance education/online education:**

**Our college runs programmes like Computer Science (B.Sc. C.S.) and B.C.A. which are based on Information and Communication Technology. Our Teachers are well acquainted with ICT enable teaching learning and evaluation processes. After Covid-19 pandemic all subject's theory lectures and practical instructions were delivered through online and offline mode. Virtual conferences, workshops were attended in this pandemic period. Almost all departments have used online platform for teaching learning process. Our college has recognized India Gandhi National Open University Study Centre. It covers Bachelor and Master Degree Courses as Bachelor of Arts, Master of Arts in English, Hindi, Political Science, Sociology and Economics through distance education.**

# Extended Profile

## 1.Programme

1.1                                                                                          **251**

Number of courses offered by the institution across all programs
during the year

| File Description | Documents |
| --- | --- |
| Data Template | [View File](#) |

**2.Student**

2.1                                                               **389**

Number of students during the year

| File Description | Documents |
|---|---|
| Institutional Data in Prescribed Format | [View File](#) |

2.2                                                               **655**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

| File Description | Documents |
|---|---|
| Data Template | [View File](#) |

2.3                                                               **55**

Number of outgoing/ final year students during the year

| File Description | Documents |
|---|---|
| Data Template | [View File](#) |

**3.Academic**

3.1                                                               **17**

Number of full time teachers during the year

| File Description | Documents |
|---|---|
| Data Template | [View File](#) |

3.2                                                               **29**

Number of sanctioned posts during the year

## Extended Profile

### 1.Programme

| 1.1 Number of courses offered by the institution across all programs during the year | **251** |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | View File |

### 2.Student

| 2.1 Number of students during the year | **389** |
|---|---|

| File Description | Documents |
|---|---|
| Institutional Data in Prescribed Format | View File |

| 2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | **655** |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | View File |

| 2.3 Number of outgoing/ final year students during the year | **55** |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | View File |

### 3.Academic

| 3.1 Number of full time teachers during the year | **17** |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | View File |

| 3.2 Number of sanctioned posts during the year | **29** |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | <u>View File</u> |

## 4.Institution

| 4.1 Total number of Classrooms and Seminar halls | **14** |
|---|---|
| 4.2 Total expenditure excluding salary during the year (INR in lakhs) | **0.86583** |
| 4.3 Total number of computers on campus for academic purposes | **62** |

# Part B

**CURRICULAR ASPECTS**

**1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

**Being an affiliated Institution, the college follows the academic calendar of the affiliating University for curriculam delivery. To ensure the effective delivery of curriculum, the college has developed its own mechanism to monitor the overall process. Following the University calendar, the college prepares its own calendar and the same is circulated and uploaded on the Website. The calendar incorporates all the yearly activities to be undertaken. At the beginning of the session, Staff Council meeting is conducted to discuss the implementation of the perspective plan and all the faculty members are instructed to follow the calendar in teaching, learning and evaluation process. Thereafter, the time table is prepared and communicated to all Departments. The time-table is communicated to the students through college notice board and Whats App group. Besides, each Department prepares its own teaching plan to conduct the various academic and other activities. The teachers were asked to submit the progress report of the same to IQAC.**

Similarly, the students are also instructed to submit the grievances through the complaint box with their suggestions and feedback. At the end of the academic year the report is submitted to the IQAC.

| File Description | Documents |
|---|---|
| Upload relevant supporting document | View File |
| Link for Additional information | Nil |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The IQAC is responsible to prepare and implement the academic calendar for delivering curriculam and organizing related activities. During the staff meeting, the progress of academic activities is reviewed. To ensure the adherence to the calendar, the daily curriculam delivery is noted in the academic dairy. The teachers are instructed to engage the extra- classes if the delivery is affected by the leaves. Each department conducts the unit tests, seminars, internal assessment and terminal examination as per the scheduled prescribed in the calendar. The department conducts internal evaluation to ensure adherence to calendar. The theory and practical periods are conducted as per the time-table. At the beginning of the session, bridge course is conducted to find the slow learners. A review on courses completion is taken by the Principal during staff meeting.

| File Description | Documents |
|---|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://www.ternamvo.org/wp-content/uploads/2023/07/Academic_Calendar_College_-2022-23.pdf |

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.  Academic council/BoS of Affiliating University**

**B. Any 3 of the above**

Setting of question papers for UG/PG
programs  Design and Development of
Curriculum for Add on/ certificate/
Diploma Courses  Assessment /evaluation
process of the affiliating University

| File Description | Documents |
|---|---|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

## 1.2 - Academic Flexibility

## 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

## 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

**4**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | View File |
| Institutional data in prescribed format (Data Template) | View File |

## 1.2.2 - Number of Add on /Certificate programs offered during the year

## 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

**2**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template ) | View File |

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

50

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Educational Institution is very important part of society. It has a major role to play in various issues. Programms and courses covers following components to impart value education as follows.

Issues relevant to professional ethics- Many capacity building and personality development programs, courses and workshops are conducted by the institute to imbibe universal ethical principles such as honesty, trust, loyalty, respect for others.

Issues relevant to environment and sustainability- Our parent university has made environmental science as a Compulsory Credit Course for all U.G. second year students. In the course study, student get introduced to Ecology, Ecosystem, Natural Resource Conservation and Management. Our N.S.S programs also handle different environment conservation activities such as tree plantation, water conservation, rural cleanliness.

Issues relevant to gender- The college follows reservation policies especially for women; constitution day is organized by the department of Political Science for awareness about the Constitution Day. Gender issues are exposed thoroughly to the students of literature.

Human values issues- The college organizes various activities to inculcate human values among the students such as welcome and send off function, celebration of National day, birth anniversaries of great people.

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | View File |

## 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

**17**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | View File |
| MoU's with relevant organizations for these courses, if any | View File |
| Institutional Data in Prescribed Format | View File |

## 1.3.3 - Number of students undertaking project work/field work/ internships

**88**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

## 1.4 - Feedback System

## 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the

**C. Any 2 of the above**

**institution from the following stakeholders**
**Students Teachers Employers Alumni**

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | https://www.ternamvo.org/wp-content/uploads/2024/01/1.4.1_.pdf |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | View File |
| Any additional information | View File |

**1.4.2 - Feedback process of the Institution may be classified as follows**    **A. Feedback collected, analyzed and action taken and feedback available on website**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| URL for feedback report | https://www.ternamvo.org/wp-content/uploads/2024/01/1.4.2.pdf |

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**389**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

**2.1.2 - Number of seats filled against seats reserved for various categories (SC,  ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year  (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

149

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution always tries best for the academic improvement of students. At the beginning of the academic year different methods are applied to find out slow and advanced learners. It is done on the basis of tests and sometimes on the basis of marks obtained by student in previous year's examination. Those students who have obtained less marks than class average are considered as slow learners and those who have secured more marks than average are considered as advanced learners. To add into the knowledge of advanced learners, activities like seminars, lecture series, guest lectures are organized. To improve the academics of slow learners tests are arranged, study material and books are given from the departmental library of respective departments.

| File Description | Documents |
|---|---|
| Paste link for additional information | NIL |
| Upload any additional information | View File |

## 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|---|---|
| 389 | 17 |

| File Description | Documents |
|---|---|
| Any additional information | View File |

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To increase students participation in teaching learning process, various student centric methods were applied by the institution. Student participation is encouraged by allowing them to ask questions in classroom on the completed topic. The entire process of the college is student centric and gives emphasize on their holistic development. Various activities and programs are organized by every department.

Experiential learning: All departments encourage students to get an experience what they are studying in books. Departments of Marathi, Hindi, and English share the experience of their novels, dramas, short stories, and poetry. Departments of Political Science organized Voter's day as well as celebrated constitution day. Sports department arranges various types of sports events.

Participative Learning: Participative learning plays a significant role in the actual learning process.Teachers motivate students to participate in various activities such as Literary and Social Science Association, class seminar, group discussion, wallpaper publication andstudy tour. Students are inspired to involve in tree plantation and rangoli competition. The NSS, Sports and Cultural department organizes various participative activities. The Department of Computer Science has been completed projects on android based applications.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Link for additional information | [Nil](#) |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution took it as a new opportunity rather than a problem which led to discover new tools of teaching learning process. Teachers used ICT tools such as Google meet, Google classroom, PPT, Videos, You tube for teaching process. Teachers learned new techniques of making videos which includes recording, editing, embedding, PPT in videos etc. The videos are posted on YouTube so that student can see and learn the lecture repeatedly making it easy to understand. Prior to that Whatsapp group of student were created to provide links of lectures and examination. Sudy material, syllabus, notes, model question

papers and important notices are provided to students through these Whatsapp group. Department of Marathi organised one International conference thorugh online mode.The same Whatsapp group were used to disseminate the important notices regarding examinations, deadline date of exam forms, GOI scholarship etc.Teachers has provided e-content on Whatsapp groups. Audio visual material created by teachers has created interest in learning.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | View File |

## 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

### 2.3.3.1 - Number of mentors

17

| File Description | Documents |
|---|---|
| Upload, number of students enrolled and full time teachers on roll | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| Mentor/mentee ratio | View File |

## 2.4 - Teacher Profile and Quality

## 2.4.1 - Number of full time teachers against sanctioned posts during the year

17

| File Description | Documents |
|---|---|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | View File |
| List of the faculty members authenticated by the Head of HEI | View File |

**2.4.2 - Number  of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C  Superspeciality / D.Sc. / D.Litt. during the year**

**11**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

**371**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college Academic Calendar incorporates schedule for continuous internal evaluation. As per the Academic Calendar an examination committee is constituted every semester to coordinate internal and external examinations. The examination committee Coordinates and communicates with new updates to the students, teachers and administrative staff regarding examinations. The internal evaluation committee which evaluate the academic progress of students through the teaching learning and evaluation committee of the college functions. As per Academic Calendar internal examination schedule is displayed on notice board in advance. Every year two internal examination are held per semester. All teachers conducted class test at the end of each unit of syllabus. The internal examination is also conducted for practical courses. All subject teacher briefs student in the classrooms about the performance in the internal examination and also their attendance. After completion of examination teacher shows internal examination answer books after evaluation to the students. Internal assessment mark list is displayed on the notice board. All teachers properly maintain internal question paper, answer sheets, summary of mark list for academic monitoring.

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college provides prompt, impartial and efficient redressal of student grievances regarding internal examination. The college handles student grievances very efficiently. All teachers conducted class test at the end of every month. The internal examination is also conducted for practical courses. All subject teacher briefs student in the classrooms about the performance in the internal examination and also their attendance. After evaluation teacher shows internal examination Test-Tutorial books to the students. All teachers properly maintain internal question paper, answer sheets, mark list for academic monitoring. The Internal Evaluation Committee work transparently to resolve any grievances communicated by the students regarding the internal examinations. Moreover all the faculty members conduct the internal assessment in free and fare manner. The committee also tries to solve technical problems

arising at the time of internal examinations. The internal evaluation committee which evaluate the academic progress of students through the teaching learning and evaluation committee of the college functions.

| File Description | Documents |
|---|---|
| Any additional information | [View File]() |
| Link for additional information | [Nil]() |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Terna Mahavidyalaya (Arts, Science & Commerce), Osmanabad runs traditional programme in Bachelor of Arts. i.e. B.A. Since July 1989. This programme is helpful to inculcate social and political values among students. After completing the course students are recruited in State Government services or Private sector. Remaining students starts their own business.Now a days Information technology is playing important role in Industrial, Social and Political sector. Our college runs B.C.A. (Bachelor of Computer Application), B.Sc. (Computer Science), M.Sc. (Computer Science). These Courses are job oriented courses. There are huge opportunities for the students of these Programme. The syllabus of the above programme is useful to develop computer skills and proficiency in computer knowledge of the students.The curriculum of these courses is designed as per requirement of I.T. sector. After completing the course,students join to IT sector. These courses are treated equivalent to Engineering degree Courses. Hundreds of our Ex-Students and alumni are working in metro city like Pune and Mumbai. Students who have completed the degree acquire the ability to design, develop and implement the Programs and projects in IT Sector. Students can work effectively with professionals in various field particularly in Information and Communication Technology sector.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://www.ternamvo.org/wp-content/uploads/2024/01/2.6.1-Programme-Course-Outcome.pdf |
| Upload COs for all Programmes (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The IQAC has a strategy to implement the various activities to enhance the quality of higher education. The Vision of the college is "To provide educational facilities to the rural area and students from peasants familieswhich indicates that the approach of the college towards holistic development of the students. The college offers Four programmes 1.Bachelor of Arts 2.Bachelor of Computer Science 3.Bachlelor of Computer Application 4. Master of Computer Science. Out of four programmes Bachlelor of Arts is a traditional programme and other programmes are skill enhanced which provides opportunities to students in IT sector. In every academic year our college has been working on the attainment of Program Outcomes and Course Outcomes. The college systematically makes plan to evaluate the students. Home Assignment, Class Test, Class Seminars, Group Discussion, and university assessment support to evaluate the learning outcomes. Programme Specific Outcomes (PSOs) are measured through overall performance of the student i.e. internal and external examination, in the practical and assignments, participation in class activities. Course Outcomes (Cos) are measured through the performance of the student in the class, practical, internal evaluation and external evaluation. They are also measured on their regularity, punctuality, participation in class interaction.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for Additional information | https://www.ternamvo.org/wp-content/uploads/2024/01/2.6.1-Programme-Course-Outcome.pdf |

## 2.6.3 - Pass percentage of Students during the year

## 2.6.3.1 - Total number of final year students who passed the university examination during the year

49

| File Description | Documents |
|---|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | [View File](#) |
| Upload any additional information | [View File](#) |
| Paste link for the annual report | [Nil](#) |

## 2.7 - Student Satisfaction Survey

## 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.ternamvo.org/wp-content/uploads/2024/01/2.7.1.pdf

## RESEARCH, INNOVATIONS AND EXTENSION

## 3.1 - Resource Mobilization for Research

## 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

## 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

| File Description | Documents |
|---|---|
| Any additional information | View File |
| e-copies of the grant award letters for sponsored research projects /endowments | View File |
| List of endowments / projects with details of grants(Data Template) | View File |

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

**07**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

**3.1.3 - Number  of departments having Research projects funded by government and non government agencies during the year**

**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

**0**

| File Description | Documents |
|---|---|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | View File |
| Supporting document from Funding Agency | View File |
| Paste link to funding agency website | Nil |

**3.2 - Innovation Ecosystem**

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

**Our college encourages and creates an ecosystem for innovation**

and transfer of knowledge by providing various opportunities for the students and staff. College has an enriching ecosystem that supports creativity and innovation with an objective to enable resources for graduate and post graduates to do research through mentoring and networkingto create awareness about research and new innovations among students, to motivate students to participate and collaborate in programs with corresponding organizations for knowledge exchange and to shift from resource facilitator to resource provider for promoting and development research for students. After Covid-19 situation, our faculties have participated in various research activities through online mode in order to create and transfer the knowledge. Our parent university has made Environmental Science as a Compulsory Credit Course for all U.G. second year students. In the course study, studentget introduced to ecology, ecosystem, natural resource conservation and management, Biodiversity conservation and learn environmental pollution control technology. Our N.S.S. programs also handle different environment conservation activities such as tree plantation, water conservation, rural area cleanliness.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

0

| File Description | Documents |
|---|---|
| Report of the event | View File |
| Any additional information | View File |
| List of workshops/seminars during last 5 years (Data Template) | View File |

**3.3 - Research Publications and Awards**

**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year**

## 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

**22**

| File Description | Documents |
|---|---|
| URL to the research page on HEI website | Nil |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | View File |

## 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

## 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

**11**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

## 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

## 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

**01**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

## 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students

to social issues, for their holistic development, and impact thereof during the year

The college students always participate in extension activities for overall development. Aids Awareness programme was organized in Jawala villiage in National Service Camp. As well as college students participated in AIDS awareness rally organised by District Civil Hospital Osmanabad. Cleaniliness programme was organised at Jawala villiage by NSSdepartment. Women Empowerment Programme was organised in the college on the occasion of World Women's day. An Yoga, Meditation and Breathing programme was also organised to teach people various techniques of Yoga meditation and breathing. Three students participated in Inter-collegiate Kho-kho selection trial competition on 20 October and 21 October 2022 for University kho-Kho team. College student Miss. Pethe Janhavi represented Dr. B. A. M. University, Aurangabad University team in the West zone Inter University Kho-Kho(W) tournament during the year 2022-23 from 07/11/2022 to 10/11/2022 held at Dr. H.S. Gour University, Sagar (M.P.) and she also represented our University in the all India Inter-University Kho-Kho (W) tournament during the year 2022-23 from 15/02/2023 to 18/02/2023 held at Panjabi University Patiala. College student Miss. Pawar Mayuri represented Maharashtra State and wonthe Gold Medal in the event Kho-Kho in 36 thNational Games Held at Gujarat during 29 Sept. to 12 Oct 2022.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

0

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | View File |

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**03**

| File Description | Documents |
|---|---|
| Reports of the event organized | View File |
| Any additional information | View File |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted  in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

**0**

| File Description | Documents |
|---|---|
| Report of the event | View File |
| Any additional information | View File |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

## 3.5 - Collaboration

### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

**02**

| File Description | Documents |
|---|---|
| e-copies of related Document | View File |
| Any additional information | View File |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

**01**

| File Description | Documents |
|---|---|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | View File |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

## INFRASTRUCTURE AND LEARNING RESOURCES

## 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

**The college has adequate physical and academic facilities to run the different programs. The necessary facilities are made available for B.A, B.C.S., B.C.A. and M.Sc. Computer Science**

streams. The Classrooms, Lab and Seminar Hall is well equipped. The college has technology enable infrastructure that support to run smoothly the existing academic programmes. The College has following facilities:-

1. Well - equipped 13 Classrooms. 2. Well ventilated One Seminar Hall with LED Procter 3. Three Computer Labs. 4. Spacious seating arrangement is made available in Classroom. 5. Ventilation is available in Classroom and Lab. 6. Necessary electrification for classroom and Computer Lab. 7. Black Boards, White Board are available in the Classrooms. 8. Library with a rich collection of books. Necessary arrangement is made available for reading room.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | https://www.ternamvo.org/wp-content/uploads/2023/04/4.1.1.pdf |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College organized sports and extracurricular activities as essential components. The Physical Director motivates students to participate in various sports activities.Three girl students participated in the Inter colligiate selection trial tounament and both are selected in University team. Facilities for outdoor games are available for Kho-kho, Cricket and Kabaddi. Facilities for indoor games i.e., Carram, Chess and Table Tennis are available in college campus.Annual sports competitions are organized for students. The College organized various tournaments like Athletics for girls and boys. Students performed well in kho-kho game. Students participated in University level to International level events in kho-kho- game. The College organized various cultural activities like Youth Festival, Annual Gathering and other such activities to explore the talent of the students. Major cultural events are organized in Seminar Hall.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | NIL |

## 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

**14**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | NIL |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

## 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

## 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

**0**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template | View File |

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

**1. Library Automation is partially done.**

**2. Four Computers are available in the Library.**

**3. LAN facility is available in the Library.**

**4. Two Printers are available in Library.**

**5. Internet is available in the Library.**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional Information | Nil |

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**     **D. Any 1 of the above**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**0.24208**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**25**

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Details of library usage by teachers and students | [View File](#) |

## 4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

**1. The College has installed 50 computers in the Computer Lab. At the same time, the college has installed One LCD Projector in the seminar hall. LCD Projector has all the features required for teaching learning process effectively. Apart from this all computers are connected with high speed internet connectivity.**

**2. The Speed of internet services from BSNL with 15 MBPS.**

**3. Maintenance and minor repairs of computers is done by Lab Technician.**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | [NIL](#) |

**4.3.2 - Number of Computers**

**62**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| List of Computers | [View File](#) |

**4.3.3 - Bandwidth of internet connection in the Institution**     **C.10 - 30MBPS**

| File Description | Documents |
|---|---|
| Upload any additional Information | View File |
| Details of available bandwidth of internet connection in the Institution | View File |

## 4.4 - Maintenance of Campus Infrastructure

## 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

## 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.86583

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Audited statements of accounts | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Systems and procedures for maintenance and utilizing physical, academic and support facilities- library, sports complex, computer and classrooms etc. Regular maintenance and care is taken by administrative office under the guidance of the Principal. College keeps the dead stock register for maintaining the record of equipment, instruments etc. Required material and equipment are purchased with the permission of Head Office of Terna Public Charitable Trust's Osmanabad. After getting approval from Head office the purchase committee purchases the material and keeps the record. The College Development Committee analyzes the reports and reviews obtained from purchase committee.

1) Library :- The library staff takes the precaution of preservation of library books by periodic paste control, book binding etc.

**2) Sport :- The sports staff takes necessary ground maintenance as well as takes care of sports equipment's time to time.**

**3) General Maintenance :- The external electrician takes care of repair, service and maintenance of electric fitting, water purifier and tree plantation. Computer lab consists of 62 computers with internet connectivity. Maintenance and minor repairs of computers were done regularly.**

**4) Maintenance of Class room :- There are 13 classrooms and one multipurpose hall in the institution. All classrooms have comfortable and sufficient seating arrangement. Classrooms are cleaned by the peon staff.**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | [https://www.ternamvo.org/wp-content/uploads/2023/12/4.4.2.pdf](https://www.ternamvo.org/wp-content/uploads/2023/12/4.4.2.pdf) |

**STUDENT SUPPORT AND PROGRESSION**

**5.1 - Student Support**

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**54**

| File Description | Documents |
|---|---|
| Upload self attested letter with the list of students sanctioned scholarship | [View File](#) |
| Upload any additional information | [View File](#) |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | [View File](#) |

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

A. All of the above

| File Description | Documents |
|---|---|
| Link to Institutional website | Nil |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

85

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

65

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | [View File](#) |

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

| File Description | Documents |
|---|---|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | [View File](#) |
| Upload any additional information | [View File](#) |
| Details of student grievances including sexual harassment and ragging cases | [View File](#) |

## 5.2 - Student Progression

## 5.2.1 - Number of placement of outgoing students during the year

## 5.2.1.1 - Number of outgoing students placed during the year

0

| File Description | Documents |
|---|---|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |
| Details of student placement during the year (Data Template) | View File |

**5.2.2 - Number of students progressing to higher education during the year**

**5.2.2.1 - Number of outgoing student progression to higher education**

**13**

| File Description | Documents |
|---|---|
| Upload supporting data for student/alumni | View File |
| Any additional information | View File |
| Details of student progression to higher education | View File |

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

**0**

| File Description | Documents |
|---|---|
| Upload supporting data for the same | View File |
| Any additional information | View File |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

**02**

| File Description | Documents |
|---|---|
| e-copies of award letters and certificates | View File |
| Any additional information | View File |
| Number of awards/medals for outstanding performance in sports/cultural activities at univ ersity/state/national/internation al level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**As per the University Act 2016 there shall be a college Students Council for each conducted college to look after the welfare of the students and to promote and co-ordinate the extracurricular activities of different students association for better corporate life. In our Terna Mahavidyalaya there is a Student's Council in academic year 2022-2023. Maharashtra Public University student's council election was not conducted due to delay for amendment in rule of said council election.**

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

04

| File Description | Documents |
|---|---|
| Report of the event | View File |
| Upload any additional information | View File |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Terna Mahavidyalaya (Arts, Science and Commerce), Osmanabad has a Alumini Association. Various activity and regular meeting has been conducted by Alumini Association. In 2022-2023 Principal has appointed the Co-Ordinator Dr. D.B. More to make communication with the Alumni Association. Terna Mahavidyalaya (Arts, Science and Commerce), has following body of Association.

1. Shri. Amol Dattatray Nirphal (President)

2. Shri. Vivek Vishnu Gapat (Vice-President)

3. Shri. Umakant Chandrakant Chitrav (Secretory)

4. Shri. Sanjay Bhujangrao Kulkarni (Joint Secretary)

5. Shri. Pravin Pralhadrao Pawar (Member)

6. Shri. Vishwas Madhukar Varade (Member)

7. Shri. Satish Subhash Shetkar (Member)

8. Shri. Balkrishna Sahebrao Umbare (Member)

9. Shri. Popat Dadarao Puri (Member)

10.Ms. Venutai Harishchandra Purigosavi (Member)

**11.Shri. Anant Subhash Ganesh (Member)**

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.ternamvo.org/wp-content/uploads/2024/02/Allumini-Association-2022-23-Onwards.pdf |
| Upload any additional information | View File |

## 5.4.2 - Alumni contribution during the year (INR in Lakhs)    **E. <1Lakhs**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**"Vidyadhan Sarvdhan Pradhanm" is the motto of our institution.The vision of the institution is to provide quality education to the rural students, especially students from Farmer family. "Vidyadhan Sarvdhan Pradhanm" means education is the best property. So all people including poor and farmers should acquire this with priority. Farmers are illiterate and that's they are not able to improve themselves, but if they are educated, they can change their life with the help of modern techniques . So taking in to consideration the above factor, our institution dedicatedly providing better education to the poor and farmer students.**

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.ternamvo.org/wp-content/uploads/2024/01/6.1.1.pdf |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**Terna Mahavidyalaya (Arts, Science & Commerce),Osmanabad is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The college follows all rules and regulations laid down by Government of Maharashtra and University. The administration process of the college is decentralized. The Principal along with the support of IQAC plans for the smooth functioning of college. The collegeforms admission committee every year. Senior faculty members along with office administrative staff members are included in the committee. The college has 10 other functional committees for academic year 2022-23. Principal holds general meeting of all the teachers and non teaching staff of college at the beginning of the academic year. The head of each committee and its members plan the working of the committee. And the planned activities are implemented accordingly. IQAC prepares Annual Academic Calendar which includes all activities of the Departments and Committees. All the committees are doing their work responsibly. All committees make their annual plans in the beginning at the year. Work distribution is allotted accordingly. Annual teaching plan is prepared according to Academic Calendar. The non-teaching staff works for administrative purpose. Head clerk controlsadministrative work and he is being supervised by the higher authority of the college.**

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.ternamvo.org/wp-content/uploads/2024/01/6.2.2.pdf |
| Upload any additional information | View File |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

**To achieve the objectives set by the institute, the perspective plan is principally designed. Academic Calendar incorporates all curricular, co-curricular, extra- curricular activities of the college. The college has many functional committees, associations and cells which work according to the broad objectives set in the perspective plan as well as the objectives set in the Academic Calendar. Various committees in the college are effectively working under the guidance of the Principal and**

Internal Quality Assurance Cell. These committees periodically organized the meeting in the presence of the Principal to discuss various issues and take decisions on it. The decisions taken in the meeting are forwarded to the College Development Committee (CDC) for the final approval and to the final execution of decision, which ascertains the efficiency of working of every committee.

| File Description | Documents |
|---|---|
| Strategic Plan and deployment documents on the website | [View File]() |
| Paste link for additional information | https://www.ternamvo.org/wp-content/uploads/2023/02/6.2.1_Perspective-_Plan.pdf |
| Upload any additional information | [View File]() |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College is governed by Terna Public Charitable Trust, Osmanabad and it is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The governing body is entrusted with the power of designing and taking decisions for smooth functioning of the college. IQAC comprises of the Principal, Coordinator, Teachers, Members of the Management, and other stakeholders like student representative, Alumni and representatives from industry and education. All academic, curricular, extra-curricular extension and development activities come under the purview of the IQAC. The Principal along with the office staff and IQAC coordinator looks after the day to day working of the college.

The Functions of Various Bodies : The college carried out smooth and effective overall functioning with the help of different internal committee dedicated to student development through academic, curricular, extra-curricular, cultural extension and outreach programs and activities conducted throughout the academic year. The examination committee helps in smooth conduct of the examination. The NSS organizes various programs as per given schedule by the University.

Service Rules, procedures : Service rules and procedures are guided by UGC, State Government of Maharashtra and Dr. Babasaheb Ambedkar Marathawada University, Aurangabad. The promotional

**policies for teachers are according to the UGC, Government and University regulations.**

| File Description | Documents |
|---|---|
| Paste link for additional information | [Nil](#) |
| Link to Organogram of the institution webpage | [https://www.ternamvo.org/wp-content/uploads/2023/02/6.2.2-1.pdf](https://www.ternamvo.org/wp-content/uploads/2023/02/6.2.2-1.pdf) |
| Upload any additional information | [View File](#) |

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**      **A. All of the above**

| File Description | Documents |
|---|---|
| ERP (Enterprise Resource Planning)Document | [View File](#) |
| Screen shots of user inter faces | [View File](#) |
| Any additional information | [View File](#) |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | [View File](#) |

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**The college undertakes following welfare activities for Teaching and Non-teaching staffs. College encourages and motivates teaching staff for Orientation/ Refresher/ Short Term Courses. At the same time the college encourage teaching staff to pursue their doctoral studies and non teaching staff for pursuing higher studies. Facility of Accidental Insurance is provided to Teaching and Non-teaching staff with the help of Bank of Maharashtra. G.P.F. and D.C.P.S. account facility is provided to teaching and non teaching staff. Staff has been provided with the different types of leaves as per the rules and regulations of Government. 17 Employees of the college are beneficiaries of State Government Employee Acciedent Insurance Scheme and Group**

Insurance Policy of Government of Mahashtra. As well as two non-teaching staff of the college were benefited Earned Leave encashment. Staff has been provided following leaves as per the rules and regulations of the state Government Causal leave, Duty leave, Medical leave, for research projects Faculty Improvement Program (FIP) Provision of the lien leave. Felicitation of Teaching and Non-teaching staff were done after achievements in various field and academic upgradation.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.ternamvo.org/wp-content/uploads/2024/03/6.3.1.pdf |
| Upload any additional information | View File |

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

| File Description | Documents |
|---|---|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | View File |
| Reports of Academic Staff College or similar centers | View File |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**02**

| File Description | Documents |
|---|---|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | View File |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

**The College is governed by Terna Public Charitable Trust, Osmanabad and is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. College has Performance Appraisal System**

for teaching and non-teaching staff. The assessment and promotion of teaching staff of the college is based on Academic Performance Indicator (API) and Performance Based Appraisal System (PBAS) as per the regulation of UGC, New Delhi, Dr. B. A. M. University, Aurangabad and Government of Maharashtra. Currently the College follows the guidelines of UGC regulation, 2018. The API is filled in by the staff, verified by the HOD and submitted to IQAC. Every academic year IQAC collects the API form all the faculty members. Performance Based Appraisal System forms are screened for such staff members and validated by the IQAC. The subsequent promotion is through a procedure of verification of scores, recommendation by the management and personal interviews by the panel constituted as per norms. The committee forwards the case to the Joint Director, Higher Education, Government of Maharashtra for Pay and Grade Fixation. The Performance Appraisals System for non-teaching is carried out through report by the Office Superintendent to the Principal. Dr. Angha Dattatraya Todkari was placed from Academic level 12 to 13 A with effect from 13/04/2023.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College is governed by Terna Public Charitable Trust, Osmanabad and it is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The college conducts internal and external financial audits regularly.

Internal Audit : The institution runs programme i.e. B.Sc. Computer Science, Bachlor of Computer Application (Management). M.Sc. (Computer Sscience) on self finance basis. The regular internal financial audit was conducted by Chartered Accountant appointed by college management in the financial year regularly.

External Audit : Institution conducts external financial audit regularly. The Chartered Accountant audits the finance related documents for all transactions. It is an audit of blance sheet,

general fund income and expenditure, and receipt and payment account. Audit is also carried out for the grants received from Government bodies such as University etc. Audit of the Examination, Sports, NSS accounts are conducted in the College with the help of the Dr. B.A.M. University, Aurangabad. We try to maintain transparency in the financial records, and keep the records of corresponding documents safe in office store room.

Government Audit :It is conducted by the Administrative Office, Joint Director, Higer Education, Aurangabad and Administrative officer, Accountant General, Nagpur.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

## 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

## 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

| File Description | Documents |
|---|---|
| Annual statements of accounts | View File |
| Any additional information | View File |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The funds are provided by the trust to participate in various competitions. Inter University Debate Competition "Late Bajirao Patil Debate Competition" is being organized since 25 years. The funds are raised by the trust for the Competition. The utilization of funds and resources are utilised optimally. Mobilization of fund obtained from Government agencies are utilised according to rules and regulation of Government. Salary

grants are received from Government of Maharashtra for aided programme i.e. Bachelor of Arts. Grants are received from National Service Scheme Department, Dr. Babasaheb Ambedkar University, Aurangabad to implement various programmes and arrange Special Camp at adopted village. EBC and GOI Scholarship grants are received from Government of Maharashtra. Admission, tuition fee and other fees are collected by the college from students. Self finance courses are run by our institution. The salary of the the Teachers for these course are paid from the tuition fees collected from students. Government of India provides various scholarship to SC, ST, VJNT, OBC and Minorities of these courses.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

To maintain and enhance the Academic and administrative quality of the institution college has established Internal Quality Assurance Cell. Quality Assurance strategies initiated by the IQAC are as follows. IQAC prepares Academic Calendar and monitors the activities regularly. It ensures optimum utilization of the available infrastructure and human resources. Accordingly it has adopted quality improvement strategies in curriculum delivery, teaching – learning, examination, research and development. Teachers were encouraged to create Whats App groups of each class for academic activities such as to circulate Academic Calendar, time-table, study notes andvarious notices. IQAC ensures that the quality of teaching faculty should be upgraded. Therfore IQAC takes review of teacher's academic activities and research publications and promotes them to participate in Seminars, Conference and workshops. IQAC has been trying to enhance and update its academic and administrative quality. IQAC always motivates to learn the innovative things from the best resources. IQAC resolves that every year the academic and administrative audit should be conducted to create the quality culture in the college. The Academic and Administrative Audit (AAA) of the college were conducted by the parent University.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college has a functional IQAC set up as per the norms at periodic intervals, the institution reviews its teaching learning process, structure and methodologies of operations and learning outcomes through IQAC by the following ways.

Student's feedback : Student's feedback significantly shows the actual quality of teaching learning process.Curriculum based feedback is taken and analyzed and action taken report is prepared. Student's feedback significantly shows the quality of the process. Due to the pandemic online teaching is introduced and teachers created the whatsApp groups. ICT tools were used to deliver lectures. The faculty makes maximum use to ICT in teaching learning process, 01 LCD projector is available for effective teaching learning process. The approach of IQAC has always been focused on student centric teaching learning process and has designed the policy to assess and evaluate it from time to time.

Academic monitoring : The institution has developed its own standard system to monitor its teaching learning process and academic activities. Teaching plan was prepared by every department and it was strictly followed throughout the academic year. Principal conducts the regular meeting and takes the follow up of activities. Syllabus completion is strictly monitored by the Principal and the syllabus is completed within the stipulated time.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

D. Any 1 of the above

| File Description | Documents |
|---|---|
| Paste web link of Annual reports of Institution | https://www.ternamvo.org/wp-content/uploads/2023/05/6.5.3-.pdf |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has been sensitive to the issues of gender equity and sensitization is carried out through various curricular and cocurricular activities and by providing facilities to women. There is twenty four hour security guard is available in the college. The security is managed by duty appointed by private company. All the preventive measure for the safety and security are being taken. The college provided separate common room for girl student. The girl's common room is well equipped with emergency need like Sanitary Napkin, Vending Machines and first aid kits. The college is very keen regarding safety and security of the girl students and women faculties. The patrolling van of local police called Nirbhaya Pathak regularly visits the campus for the prevention of offensive activities. Anti-Ragging Committee, Women Grievance Redressal Committee (Vishakha), and Discipline Committees plays a significant role in creating

awareness and addressing gender related issues. The members of Discipline Committee monitor discipline in the campus. The college has Anti-sexual Harassment Committee to take necessary action on sensitive issues of the girl students which helps to ensure their vibrant presence. Anti-Sexual Harassment Committee and Anti-Ragging Committee organizes number of programmes to generate awareness among the students.

| File Description | Documents |
|---|---|
| Annual gender sensitization action plan | https://www.ternamvo.org/wp-content/uploads/2023/12/7.1.1_1.pdf |
| Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://www.ternamvo.org/wp-content/uploads/2023/12/7.1.1._2.pdf |

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

| File Description | Documents |
|---|---|
| Geo tagged Photographs | View File |
| Any other relevant information | View File |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management  Waste recycling system Hazardous chemicals and radioactive waste management

The College has implemented the following measures for the waste management. The college gives top priority to keep the campus clean and eco-friendly. The faculty members and students are regularly advised to reduce waste at lower extent. Students put waste in separate dust bins kept at different places in the college campus. Separate dustbins are kept for wet and dry waste in the campus. It is handed over to the Muncipal waste management vehicle. Old newspapers and raw paper material are sold out time to time. E-waste is generated in minimal amount in

the college and the same is given to registered vendors. A worker has been appointed for cleaning the washroom.The college is conscious and aware of biomedical waste and understands its importance in maintaining sanitary conditions in the college campus. The college campus does not generate any hazardous chemicals and radioactive waste. Pesticides for gardens and sanitation chemicals for the washrooms and Library are used within permissible limits and also disposed as per the government standards.

| File Description | Documents |
|---|---|
| Relevant documents like agreements / MoUs with Government and other approved agencies | [View File](#) |
| Geo tagged photographs of the facilities | [View File](#) |

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

D. Any 1 of the above

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | [View File](#) |
| Any other relevant information | [View File](#) |

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

B. Any 3 of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

| File Description | Documents |
|---|---|
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | View File |
| Any other relevant documents | View File |

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed  through the following 1.Green audit 2. Energy audit   3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

D. Any 1 of the above

| File Description | Documents |
|---|---|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | View File |
| Any other relevant information | View File |

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment      5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen              reading**

D. Any 1 of the above

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | View File |
| Details of the Software procured for providing the assistance | View File |
| Any other relevant information | View File |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**The college efforts in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socio economic and other diversities by organizing regularly various programmes such as NSS camp, inauguration of literary association, guest lecturers, Free medical camp for college students and Parents.Collectve oath on cleanilness, Career guidance programme, IT forum pragramme, Literary Forum and Social Science Association, Constitution Day Programme, Voter ID registration Camp, National Service Camp, Walk on Right Side Programme, World Women's Day as well as the college organizes guest lectures and workshops on such diversities frequently. The college strictly follows the reservation policies as per the Government of India for admissions of students and appointment of teaching and non-teaching staff. The college has Cultural Department which organizes various activities. Students participate in various cultural activities such as University Youth Festival, College Annual Gathering, in which they present their performance differently as well as students participate in elocution, debate, and essay writing competition which enable to enhance cultural, regional, linguistic, communal socio-economic and other diversities. To maintain the linguistic importance, the Department of Marathi organizes various programmes such as Marathi Raj Bhasha day, Elocution, essay writing etc competitions.**

| File Description | Documents |
|---|---|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | <u>View File</u> |
| Any other relevant information | <u>View File</u> |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

**The college organizes various activities for inculcating values for being responsible citizens as reflected in the constitution of India. The college organizes various activities that strengthen our constitutional values and deepen our allegiance and responsibilities towards our Nation. The college promotes human values, rights, duties and responsibilities of citizen to its students to respect National flag, National Anthem, Symbols of Indian freedom Struggle and National Integrity to develop a sense of patriotism and National heritage and the pluralistic culture of our country. Our college celebrates occasions like Mahatma Gandhi Jayanti, Republic day, Marathwada Mukti Sangram Din on 17th September every year etc. Events in memory of National leaders are also organised. Every programme organized in the college is concluded with the National anthem. We celebrate Independence Day, Republic Day, Maharashtra Day and University Foundation Day, Sanvidhan Din to create the sense of nationlism among the student. To create awareness about Indian Constitution the Department of Political Science Celebrated Constitution Day on 26th November and it includes loud reading of Preamble of Indian Constitution.The Department also organize Voters Day programme on 25th January for voting awareness and new voters registration awareness. Oath ceremony was organized on this day regarding vote for strengthening Indian democracy.**

| File Description | Documents |
|---|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | <u>https://www.ternamvo.org/wp-content/uploads/2023/12/7.1.9.pdf</u> |
| Any other relevant information | <u>Nil</u> |

**7.1.10 - The Institution has a prescribed**     `C. Any 2 of the above`

**code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

| File Description | Documents |
|---|---|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | View File |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**The college aims at inculcating culture values and nationalism in the students by celebrating the national festivals and birth anniversaries of great Indian personalities in the college every year. Students take an active part in organizing the Independence Day and Republic Day celebrations.The college helps students to relate with the cultural heritage and connect with their roots, by inculcating the importance of protection, preservation, and propagation of Indian culture. As well as we have celebrated following events in college campus during the current academic year. We have celebrated Chhatrapati Rajarshi Shau Maharaj Jayanti on 26 June, Vasantrao Naik Jayanti on 01 July, International Yoga Day on 21 June, Lokshair Annabhau Sathe Jayanti on 01 August. Dr. S. R. Rangnsthan Jayanti on 11 August, Teacher's Day Celebration on 05 September, Mahatma Gandhi Jayanti on 02 October, Krantiveer Birsa Munda Jayanti on 15 November, Krantijyoti Savtribai Phule Jayanti on 03 January, Rajmata Jijau Jayanti and Swami Vivekanand Jayanti on 12 th January, Name extension of Dr. B.A.M. University on 14 th**

January, Sant Sevalal Maharaj Jayanti on 15th February, Chhatrapati Shivaji Maharaj Jayanti on 19 th February, Women's Day programme on 08 th March.

| File Description | Documents |
|---|---|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | View File |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices: 1. Inter College debating Competition 2. Awarness programme through NSS 3. Health Check-up Camp.

Objectives of the Practice: To provide platform to the students to develop their personality. To create awareness among students of social problems.

The Context: Debating Competition is organized on current and challenging contemporary issues. Various awareness activities are organised by NSS department.

The Practice: Debating Competition activity is useful to create awareness among students about political, social, educational and economical issues that Indian society is facing. This practice enables students to become responsible citizens. Evidence of Success: Our college organizes Debating Competition every year for last 24 years. Ist Prize Rs. 5001/-, IInd Prize Rs. 3001/-, IIIrd Prize Rs. 1001/- and Four consolation Prizes of Rs. 501/- as well trophy is given to winner team. Various activities are organized by NSS department such as Swachh Bharat Abhiyan, voter awareness and participation in AIDS awareness. Problem encountered: Students are reluctant to appear on stage and express their views and opinion regarding Political, Social and Economic problems of the society and nation on stage due to lack of stage courage. All the students admitted in the college are not interested in participating in extra curricular activities

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | [https://www.ternamvo.org/wp-content/uploads/2023/12/7.2.1.pdf](https://www.ternamvo.org/wp-content/uploads/2023/12/7.2.1.pdf) |
| Any other relevant information | [Nil](Nil) |

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

As per the mission and vision of our institution we try for overall development of our students. We also take initiative to make our students responsible citizens. The institution provides an opportunity to deprived classes and poor students to complete their higher education. The institution is stick with its mission that to provide quality education to socially and economically backward classes. Though our institution is located in urban area, majority of students of our college comes from rural area. We regularly strive to create resources for educational upliftment of common people. Our college has enriched library. Majority of faculty are working as Research Guide. 12 faculties have awarded Ph.D. Degree. Dr. Chandrajit Jadhav (Physical Director) is working as All India Kho-Kho Federation Joint Secretary. He is working as Maharashtra Olympic Association Executive Member. To cope with various competitive examination Career Guidance Cell promotes students by arranging guest lectures in the college. Our college runs programmes i.e. B.Sc. Computer Science, Bachelor of Computer Application and M.Sc. Computer Science which are career oriented Programmes and provides job opportunities in Information Technology Sector. Thousands of our ex students are working as IT Professionals in various metro cities.

## Part B

### CURRICULAR ASPECTS

### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Being an affiliated Institution, the college follows the academic calendar of the affiliating University for curriculam delivery. To ensure the effective delivery of curriculum, the college has developed its own mechanism to monitor the overall process. Following the University calendar, the college prepares its own calendar and the same is circulated and uploaded on the Website. The calendar incorporates all the yearly activities to be undertaken. At the beginning of the session, Staff Council meeting is conducted to discuss the implementation of the perspective plan and all the faculty members are instructed to follow the calendar in teaching, learning and evaluation process. Thereafter, the time table is prepared and communicated to all Departments. The time-table is communicated to the students through college notice board and Whats App group. Besides, each Department prepares its own teaching plan to conduct the various academic and other activities. The teachers were asked to submit the progress report of the same to IQAC. Similarly, the students are also instructed to submit the grievances through the complaint box with their suggestions and feedback. At the end of the academic year the report is submitted to the IQAC.

| File Description | Documents |
|---|---|
| Upload relevant supporting document | View File |
| Link for Additional information | Nil |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The IQAC is responsible to prepare and implement the academic calendar for delivering curriculam and organizing related activities. During the staff meeting, the progress of academic activities is reviewed. To ensure the adherence to the calendar, the daily curriculam delivery is noted in the

academic dairy. The teachers are instructed to engage the extra- classes if the delivery is affected by the leaves. Each department conducts the unit tests, seminars, internal assessment and terminal examination as per the scheduled prescribed in the calendar. The department conducts internal evaluation to ensure adherence to calendar. The theory and practical periods are conducted as per the time-table. At the beginning of the session, bridge course is conducted to find the slow learners. A review on courses completion is taken by the Principal during staff meeting.

| File Description | Documents |
|---|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://www.ternamvo.org/wp-content/uploads/2023/07/Academic_Calendar_College_-2022-23.pdf |

| 1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University  Setting of question papers for UG/PG programs  Design and Development of Curriculum for Add on/ certificate/ Diploma Courses  Assessment /evaluation process of the affiliating University | B. Any 3 of the above |
|---|---|

| File Description | Documents |
|---|---|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

## 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Minutes of relevant Academic Council/ BOS meetings | [View File](#) |
| Institutional data in prescribed format (Data Template) | [View File](#) |

## 1.2.2 - Number of Add on /Certificate programs offered during the year

## 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Brochure or any other document relating to Add on /Certificate programs | [View File](#) |
| List of Add on /Certificate programs (Data Template ) | [View File](#) |

## 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

50

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | [View File](#) |

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Educational Institution is very important part of society. It

has a major role to play in various issues. Programms and courses covers following components to impart value education as follows.

Issues relevant to professional ethics- Many capacity building and personality development programs, courses and workshops are conducted by the institute to imbibe universal ethical principles such as honesty, trust, loyalty, respect for others.

Issues relevant to environment and sustainability- Our parent university has made environmental science as a Compulsory Credit Course for all U.G. second year students. In the course study, student get introduced to Ecology, Ecosystem, Natural Resource Conservation and Management. Our N.S.S programs also handle different environment conservation activities such as tree plantation, water conservation, rural cleanliness.

Issues relevant to gender- The college follows reservation policies especially for women; constitution day is organized by the department of Political Science for awareness about the Constitution Day. Gender issues are exposed thoroughly to the students of literature.

Human values issues- The college organizes various activities to inculcate human values among the students such as welcome and send off function, celebration of National day, birth anniversaries of great people.

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | View File |

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

17

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | View File |
| MoU's with relevant organizations for these courses, if any | View File |
| Institutional Data in Prescribed Format | View File |

## 1.3.3 - Number of students undertaking project work/field work/ internships

**88**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

## 1.4 - Feedback System

| **1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni** | **C. Any 2 of the above** |
|---|---|
| | |

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | https://www.ternamvo.org/wp-content/uploads/2024/01/1.4.1_.pdf |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | View File |
| Any additional information | View File |

| **1.4.2 - Feedback process of the Institution may be classified as follows** | **A. Feedback collected, analyzed and action taken and feedback available on website** |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| URL for feedback report | https://www.ternamvo.org/wp-content/uploads/2024/01/1.4.2.pdf |

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**389**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**149**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

**The institution always tries best for the academic improvement of students. At the beginning of the academic year different methods are applied to find out slow and advanced learners. It is done on the basis of tests and sometimes on the basis of marks obtained by student in previous year's examination. Those students who have obtained less marks than class average are considered as slow learners and those who have secured more marks than average are considered as advanced learners. To add into the knowledge of advanced learners, activities like seminars, lecture series, guest lectures are organized. To improve the academics of slow learners tests are arranged, study material and books are given from the departmental library of respective departments.**

| File Description | Documents |
|---|---|
| Paste link for additional information | NIL |
| Upload any additional information | View File |

## 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|---|---|
| **389** | **17** |

| File Description | Documents |
|---|---|
| Any additional information | View File |

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To increase students participation in teaching learning process, various student centric methods were applied by the institution. Student participation is encouraged by allowing them to ask questions in classroom on the completed topic. The entire process of the college is student centric and gives emphasize on their holistic development. Various activities and programs are organized by every department.

Experiential learning: All departments encourage students to get an experience what they are studying in books. Departments of Marathi, Hindi, and English share the experience of their novels, dramas, short stories, and poetry. Departments of Political Science organized Voter's day as well as celebrated constitution day. Sports department arranges various types of sports events.

Participative Learning: Participative learning plays a significant role in the actual learning process.Teachers motivate students to participate in various activities such as Literary and Social Science Association, class seminar, group discussion, wallpaper publication andstudy tour. Students are inspired to involve in tree plantation and rangoli competition. The NSS, Sports and Cultural department organizes various participative activities. The Department of Computer Science has been completed projects on android based applications.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File] |
| Link for additional information | [Nil] |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution took it as a new opportunity rather than a problem which led to discover new tools of teaching learning process. Teachers used ICT tools such as Google meet, Google classroom, PPT, Videos, You tube for teaching process. Teachers learned new techniques of making videos which includes recording, editing, embedding, PPT in videos etc.

The videos are posted on YouTube so that student can see and learn the lecture repeatedly making it easy to understand. Prior to that Whatsapp group of student were created to provide links of lectures and examination. Sudy material, syllabus, notes, model question papers and important notices are provided to students through these Whatsapp group. Department of Marathi organised one International conference thorugh online mode.The same Whatsapp group were used to disseminate the important notices regarding examinations, deadline date of exam forms, GOI scholarship etc.Teachers has provided e-content on Whatsapp groups. Audio visual material created by teachers has created interest in learning.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | View File |

## 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

## 2.3.3.1 - Number of mentors

17

| File Description | Documents |
|---|---|
| Upload, number of students enrolled and full time teachers on roll | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| Mentor/mentee ratio | View File |

## 2.4 - Teacher Profile and Quality

## 2.4.1 - Number of full time teachers against sanctioned posts during the year

17

| File Description | Documents |
|---|---|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | View File |
| List of the faculty members authenticated by the Head of HEI | View File |

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

**11**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

**371**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college Academic Calendar incorporates schedule for continuous internal evaluation. As per the Academic Calendar an examination committee is constituted every semester to coordinate internal and external examinations. The examination committee Coordinates and communicates with new updates to the students, teachers and administrative staff regarding examinations. The internal evaluation committee which evaluate the academic progress of students through the teaching learning and evaluation committee of the college functions. As per Academic Calendar internal examination schedule is displayed on notice board in advance. Every year two internal examination are held per semester. All teachers conducted class test at the end of each unit of syllabus. The internal examination is also conducted for practical courses. All subject teacher briefs student in the classrooms about the performance in the internal examination and also their attendance. After completion of examination teacher shows internal examination answer books after evaluation to the students. Internal assessment mark list is displayed on the notice board. All teachers properly maintain internal question paper, answer sheets, summary of mark list for academic monitoring.

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college provides prompt, impartial and efficient redressal of student grievances regarding internal examination. The college handles student grievances very efficiently. All teachers conducted class test at the end of every month. The internal examination is also conducted for practical courses. All subject teacher briefs student in the classrooms about the performance in the internal examination and also their attendance. After evaluation teacher shows internal examination Test-Tutorial books to the students. All teachers properly maintain internal question paper, answer sheets, mark list for academic monitoring. The Internal Evaluation Committee work transparently to resolve any grievances communicated by the students regarding the internal examinations. Moreover all the faculty members

conduct the internal assessment in free and fare manner. The committee also tries to solve technical problems arising at the time of internal examinations. The internal evaluation committee which evaluate the academic progress of students through the teaching learning and evaluation committee of the college functions.

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Link for additional information | Nil |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Terna Mahavidyalaya (Arts, Science & Commerce), Osmanabad runs traditional programme in Bachelor of Arts. i.e. B.A. Since July 1989. This programme is helpful to inculcate social and political values among students. After completing the course students are recruited in State Government services or Private sector. Remaining students starts their own business.Now a days Information technology is playing important role in Industrial, Social and Political sector. Our college runs B.C.A. (Bachelor of Computer Application), B.Sc. (Computer Science), M.Sc. (Computer Science). These Courses are job oriented courses. There are huge opportunities for the students of these Programme. The syllabus of the above programme is useful to develop computer skills and proficiency in computer knowledge of the students.The curriculum of these courses is designed as per requirement of I.T. sector. After completing the course,students join to IT sector. These courses are treated equivalent to Engineering degree Courses. Hundreds of our Ex-Students and alumni are working in metro city like Pune and Mumbai. Students who have completed the degree acquire the ability to design, develop and implement the Programs and projects in IT Sector. Students can work effectively with professionals in various field particularly in Information and Communication Technology sector.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for Additional information | https://www.ternamvo.org/wp-content/uploads/2024/01/2.6.1-Programme-Course-Outcome.pdf |
| Upload COs for all Programmes (exemplars from Glossary) | [View File](#) |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

**The IQAC has a strategy to implement the various activities to enhance the quality of higher education. The Vision of the college is "To provide educational facilities to the rural area and students from peasants familieswhich indicates that the approach of the college towards holistic development of the students. The college offers Four programmes 1.Bachelor of Arts 2.Bachelor of Computer Science 3.Bachlelor of Computer Application 4. Master of Computer Science. Out of four programmes Bachlelor of Arts is a traditional programme and other programmes are skill enhanced which provides opportunities to students in IT sector. In every academic year our college has been working on the attainment of Program Outcomes and Course Outcomes. The college systematically makes plan to evaluate the students. Home Assignment, Class Test, Class Seminars, Group Discussion, and university assessment support to evaluate the learning outcomes. Programme Specific Outcomes (PSOs) are measured through overall performance of the student i.e. internal and external examination, in the practical and assignments, participation in class activities. Course Outcomes (Cos) are measured through the performance of the student in the class, practical, internal evaluation and external evaluation. They are also measured on their regularity, punctuality, participation in class interaction.**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for Additional information | https://www.ternamvo.org/wp-content/uploads/2024/01/2.6.1-Programme-Course-Outcome.pdf |

**2.6.3 - Pass percentage of Students during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

49

| File Description | Documents |
|---|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | [View File](#) |
| Upload any additional information | [View File](#) |
| Paste link for the annual report | [Nil](#) |

**2.7 - Student Satisfaction Survey**

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

https://www.ternamvo.org/wp-content/uploads/2024/01/2.7.1.pdf

**RESEARCH, INNOVATIONS AND EXTENSION**

**3.1 - Resource Mobilization for Research**

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

| File Description | Documents |
|---|---|
| Any additional information | View File |
| e-copies of the grant award letters for sponsored research projects /endowments | View File |
| List of endowments / projects with details of grants(Data Template) | View File |

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

### 3.1.2.1 - Number of teachers recognized as research guides

**07**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

**0**

| File Description | Documents |
|---|---|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | View File |
| Supporting document from Funding Agency | View File |
| Paste link to funding agency website | Nil |

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our college encourages and creates an ecosystem for innovation and transfer of knowledge by providing various opportunities for the students and staff. College has an enriching ecosystem that supports creativity and innovation with an objective to enable resources for graduate and post graduates to do research through mentoring and networkingto create awareness about research and new innovations among students, to motivate students to participate and collaborate in programs with corresponding organizations for knowledge exchange and to shift from resource facilitator to resource provider for promoting and development research for students. After Covid-19 situation, our faculties have participated in various research activities through online mode in order to create and transfer the knowledge. Our parent university has made Environmental Science as a Compulsory Credit Course for all U.G. second year students. In the course study, studentget introduced to ecology, ecosystem, natural resource conservation and management, Biodiversity conservation and learn environmental pollution control technology. Our N.S.S. programs also handle different environment conservation activities such as tree plantation, water conservation, rural area cleanliness.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | [Nil](#) |

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

0

| File Description | Documents |
|---|---|
| Report of the event | [View File](#) |
| Any additional information | [View File](#) |
| List of workshops/seminars during last 5 years (Data Template) | [View File](#) |

| 3.3 - Research Publications and Awards |
|---|

| 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year |
|---|

| 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year |
|---|

| 22 |
|---|

| File Description | Documents |
|---|---|
| URL to the research page on HEI website | Nil |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | View File |

| 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year |
|---|

| 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year |
|---|

| 11 |
|---|

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

| 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year |
|---|

| 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year |
|---|

| 01 |
|---|

| File Description | Documents |
| --- | --- |
| Any additional information | [View File](#) |
| List books and chapters edited volumes/ books published (Data Template) | [View File](#) |

## 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

**The college students always participate in extension activities for overall development. Aids Awareness programme was organized in Jawala villiage in National Service Camp. As well as college students participated in AIDS awareness rally organised by District Civil Hospital Osmanabad. Cleaniliness programme was organised at Jawala villiage by NSSdepartment. Women Empowerment Programme was organised in the college on the occasion of World Women's day. An Yoga, Meditation and Breathing programme was also organised to teach people various techniques of Yoga meditation and breathing. Three students participated in Inter-collegiate Kho-kho selection trial competition on 20 October and 21 October 2022 for University kho-Kho team. College student Miss. Pethe Janhavi represented Dr. B. A. M. University, Aurangabad University team in the West zone Inter University Kho-Kho(W) tournament during the year 2022-23 from 07/11/2022 to 10/11/2022 held at Dr. H.S. Gour University, Sagar (M.P.) and she also represented our University in the all India Inter-University Kho-Kho (W) tournament during the year 2022-23 from 15/02/2023 to 18/02/2023 held at Panjabi University Patiala. College student Miss. Pawar Mayuri represented Maharashtra State and wonthe Gold Medal in the event Kho-Kho in 36 thNational Games Held at Gujarat during 29 Sept. to 12 Oct 2022.**

| File Description | Documents |
| --- | --- |
| Paste link for additional information | [Nil](#) |
| Upload any additional information | [View File](#) |

## 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

0

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | View File |

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

03

| File Description | Documents |
|---|---|
| Reports of the event organized | View File |
| Any additional information | View File |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted  in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

0

| File Description | Documents |
|---|---|
| Report of the event | View File |
| Any additional information | View File |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

## 3.5 - Collaboration

### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

**02**

| File Description | Documents |
|---|---|
| e-copies of related Document | View File |
| Any additional information | View File |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

**01**

| File Description | Documents |
|---|---|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | View File |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

**The college has adequate physical and academic facilities to run the different programs. The necessary facilities are made available for B.A, B.C.S., B.C.A. and M.Sc. Computer Science streams. The Classrooms, Lab and Seminar Hall is well equipped. The college has technology enable infrastructure that support to run smoothly the existing academic programmes. The College has following facilities:-**

**1. Well - equipped 13 Classrooms. 2. Well ventilated One Seminar Hall with LED Procter 3. Three Computer Labs. 4. Spacious seating arrangement is made available in Classroom. 5. Ventilation is available in Classroom and Lab. 6. Necessary electrification for classroom and Computer Lab. 7. Black Boards, White Board are available in the Classrooms. 8. Library with a rich collection of books. Necessary arrangement is made available for reading room.**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.ternamvo.org/wp-content/uploads/2023/04/4.1.1.pdf |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College organized sports and extracurricular activities as essential components. The Physical Director motivates students to participate in various sports activities.Three girl students participated in the Inter colligiate selection trial tounament and both are selected in University team. Facilities for outdoor games are available for Kho-kho, Cricket and Kabaddi. Facilities for indoor games i.e., Carram, Chess and Table Tennis are available in college campus.Annual sports competitions are organized for students. The College organized various tournaments like Athletics for girls and boys. Students performed well in kho-kho game. Students participated in University level to International level events in kho-kho- game. The College organized various cultural activities like Youth Festival, Annual Gathering and other such activities to explore the talent of the students. Major cultural events are organized in Seminar Hall.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | NIL |

## 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

14

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | NIL |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

## 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

## 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template | View File |

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

**1. Library Automation is partially done.**

**2. Four Computers are available in the Library.**

**3. LAN facility is available in the Library.**

**4. Two Printers are available in Library.**

**5. Internet is available in the Library.**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional Information | Nil |

| | |
|---|---|
| **4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** | **D. Any 1 of the above** |

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

## 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

## 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

**0.24208**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

## 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

## 4.2.4.1 - Number of teachers and students using library per day over last one year

**25**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Details of library usage by teachers and students | View File |

## 4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

**1. The College has installed 50 computers in the Computer Lab. At the same time, the college has installed One LCD Projector in the seminar hall. LCD Projector has all the**

features required for teaching learning process effectively. Apart from this all computers are connected with high speed internet connectivity.

2. The Speed of internet services from BSNL with 15 MBPS.

3. Maintenance and minor repairs of computers is done by Lab Technician.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | NIL |

## 4.3.2 - Number of Computers

62

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| List of Computers | View File |

| 4.3.3 - Bandwidth of internet connection in the Institution | C.10 - 30MBPS |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional Information | View File |
| Details of available bandwidth of internet connection in the Institution | View File |

## 4.4 - Maintenance of Campus Infrastructure

## 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

## 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.86583

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Audited statements of accounts | [View File](#) |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | [View File](#) |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Systems and procedures for maintenance and utilizing physical, academic and support facilities- library, sports complex, computer and classrooms etc. Regular maintenance and care is taken by administrative office under the guidance of the Principal. College keeps the dead stock register for maintaining the record of equipment, instruments etc. Required material and equipment are purchased with the permission of Head Office of Terna Public Charitable Trust's Osmanabad. After getting approval from Head office the purchase committee purchases the material and keeps the record. The College Development Committee analyzes the reports and reviews obtained from purchase committee.

1) Library :- The library staff takes the precaution of preservation of library books by periodic paste control, book binding etc.

2) Sport :- The sports staff takes necessary ground maintenance as well as takes care of sports equipment's time to time.

3) General Maintenance :- The external electrician takes care of repair, service and maintenance of electric fitting, water purifier and tree plantation. Computer lab consists of 62 computers with internet connectivity. Maintenance and minor repairs of computers were done regularly.

4) Maintenance of Class room :- There are 13 classrooms and one multipurpose hall in the institution. All classrooms have comfortable and sufficient seating arrangement. Classrooms

**are cleaned by the peon staff.**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | [https://www.ternamvo.org/wp-content/uploads/2023/12/4.4.2.pdf](https://www.ternamvo.org/wp-content/uploads/2023/12/4.4.2.pdf) |

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

**54**

| File Description | Documents |
|---|---|
| Upload self attested letter with the list of students sanctioned scholarship | [View File](#) |
| Upload any additional information | [View File](#) |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | [View File](#) |

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

**0**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

A. All of the above

| File Description | Documents |
|---|---|
| Link to Institutional website | Nil |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

85

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

65

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student**

A. All of the above

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

| File Description | Documents |
|---|---|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | View File |
| Details of student grievances including sexual harassment and ragging cases | View File |

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

### 5.2.1.1 - Number of outgoing students placed during the year

0

| File Description | Documents |
|---|---|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |
| Details of student placement during the year (Data Template) | View File |

### 5.2.2 - Number of students progressing to higher education during the year

### 5.2.2.1 - Number of outgoing student progression to higher education

13

| File Description | Documents |
|---|---|
| Upload supporting data for student/alumni | View File |
| Any additional information | View File |
| Details of student progression to higher education | View File |

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

| File Description | Documents |
|---|---|
| Upload supporting data for the same | View File |
| Any additional information | View File |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

02

| File Description | Documents |
|---|---|
| e-copies of award letters and certificates | View File |
| Any additional information | View File |
| Number of awards/medals for outstanding performance in sports/cultural activities at uni versity/state/national/internati onal level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**As per the University Act 2016 there shall be a college Students Council for each conducted college to look after the welfare of the students and to promote and co-ordinate the extracurricular activities of different students association for better corporate life. In our Terna Mahavidyalaya there is a Student's Council in academic year 2022-2023. Maharashtra Public University student's council election was not conducted due to delay for amendment in rule of said council election.**

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

**04**

| File Description | Documents |
|---|---|
| Report of the event | View File |
| Upload any additional information | View File |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Terna Mahavidyalaya (Arts, Science and Commerce), Osmanabad has a Alumini Association. Various activity and regular meeting has been conducted by Alumini Association. In 2022-2023 Principal has appointed the Co-Ordinator Dr. D.B. More to make communication with the Alumni Association. Terna Mahavidyalaya (Arts, Science and Commerce), has following body of Association.

1. Shri. Amol Dattatray Nirphal (President)

2. Shri. Vivek Vishnu Gapat (Vice-President)

3. Shri. Umakant Chandrakant Chitrav (Secretory)

4. Shri. Sanjay Bhujangrao Kulkarni (Joint Secretary)

5. Shri. Pravin Pralhadrao Pawar (Member)

6. Shri. Vishwas Madhukar Varade (Member)

7. Shri. Satish Subhash Shetkar (Member)

8. Shri. Balkrishna Sahebrao Umbare (Member)

9. Shri. Popat Dadarao Puri (Member)

10.Ms. Venutai Harishchandra Purigosavi (Member)

**11.Shri. Anant Subhash Ganesh (Member)**

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.ternamvo.org/wp-content/uploads/2024/02/Allumini-Association-2022-23-Onwards.pdf |
| Upload any additional information | View File |

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** | **E. <1Lakhs**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**"Vidyadhan Sarvdhan Pradhanm" is the motto of our institution.The vision of the institution is to provide quality education to the rural students, especially students from Farmer family. "Vidyadhan Sarvdhan Pradhanm" means education is the best property. So all people including poor and farmers should acquire this with priority. Farmers are illiterate and that's they are not able to improve themselves, but if they are educated, they can change their life with the help of modern techniques . So taking in to consideration the above factor, our institution dedicatedly providing better education to the poor and farmer students.**

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.ternamvo.org/wp-content/uploads/2024/01/6.1.1.pdf |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Terna Mahavidyalaya (Arts, Science & Commerce),Osmanabad is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The college follows all rules and regulations laid down by Government of Maharashtra and University. The administration process of the college is decentralized. The Principal along with the support of IQAC plans for the smooth functioning of college. The collegeforms admission committee every year. Senior faculty members along with office administrative staff members are included in the committee. The college has 10 other functional committees for academic year 2022-23. Principal holds general meeting of all the teachers and non teaching staff of college at the beginning of the academic year. The head of each committee and its members plan the working of the committee. And the planned activities are implemented accordingly. IQAC prepares Annual Academic Calendar which includes all activities of the Departments and Committees. All the committees are doing their work responsibly. All committees make their annual plans in the beginning at the year. Work distribution is allotted accordingly. Annual teaching plan is prepared according to Academic Calendar. The non-teaching staff works for administrative purpose. Head clerk controlsadministrative work and he is being supervised by the higher authority of the college.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.ternamvo.org/wp-content/uploads/2024/01/6.2.2.pdf |
| Upload any additional information | View File |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

To achieve the objectives set by the institute, the perspective plan is principally designed. Academic Calendar incorporates all curricular, co-curricular, extra- curricular activities of the college. The college has many functional committees, associations and cells which work according to the broad objectives set in the perspective plan as well as the objectives set in the Academic Calendar. Various

committees in the college are effectively working under the guidance of the Principal and Internal Quality Assurance Cell. These committees periodically organized the meeting in the presence of the Principal to discuss various issues and take decisions on it. The decisions taken in the meeting are forwarded to the College Development Committee (CDC) for the final approval and to the final execution of decision, which ascertains the efficiency of working of every committee.

| File Description | Documents |
|---|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | https://www.ternamvo.org/wp-content/uploads/2023/02/6.2.1_Perspective-_Plan.pdf |
| Upload any additional information | View File |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College is governed by Terna Public Charitable Trust, Osmanabad and it is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The governing body is entrusted with the power of designing and taking decisions for smooth functioning of the college. IQAC comprises of the Principal, Coordinator, Teachers, Members of the Management, and other stakeholders like student representative, Alumni and representatives from industry and education. All academic, curricular, extra-curricular extension and development activities come under the purview of the IQAC. The Principal along with the office staff and IQAC coordinator looks after the day to day working of the college.

The Functions of Various Bodies : The college carried out smooth and effective overall functioning with the help of different internal committee dedicated to student development through academic, curricular, extra-curricular, cultural extension and outreach programs and activities conducted throughout the academic year. The examination committee helps in smooth conduct of the examination. The NSS organizes various programs as per given schedule by the University.

Service Rules, procedures : Service rules and procedures are guided by UGC, State Government of Maharashtra and Dr. Babasaheb Ambedkar Marathawada University, Aurangabad. The promotional policies for teachers are according to the UGC, Government and University regulations.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Link to Organogram of the institution webpage | https://www.ternamvo.org/wp-content/uploads/2023/02/6.2.2-1.pdf |
| Upload any additional information | View File |

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination** — A. All of the above

| File Description | Documents |
|---|---|
| ERP (Enterprise Resource Planning)Document | View File |
| Screen shots of user inter faces | View File |
| Any additional information | View File |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college undertakes following welfare activities for Teaching and Non-teaching staffs. College encourages and motivates teaching staff for Orientation/ Refresher/ Short Term Courses. At the same time the college encourage teaching staff to pursue their doctoral studies and non teaching staff for pursuing higher studies. Facility of Accidental Insurance is provided to Teaching and Non-teaching staff with the help of Bank of Maharashtra. G.P.F. and D.C.P.S. account facility

is provided to teaching and non teaching staff. Staff has been provided with the different types of leaves as per the rules and regulations of Government. 17 Employees of the college are beneficiaries of State Government Employee Acciedent Insurance Scheme and Group Insurance Policy of Government of Mahashtra. As well as two non-teaching staff of the college were benefited Earned Leave encashment. Staff has been provided following leaves as per the rules and regulations of the state Government Causal leave, Duty leave, Medical leave, for research projects Faculty Improvement Program (FIP) Provision of the lien leave. Felicitation of Teaching and Non-teaching staff were done after achievements in various field and academic upgradation.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.ternamvo.org/wp-content/uploads/2024/03/6.3.1.pdf |
| Upload any additional information | View File |

**6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

**0**

| File Description | Documents |
|---|---|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | View File |
| Reports of Academic Staff College or similar centers | View File |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**02**

| File Description | Documents |
|---|---|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | View File |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

**The College is governed by Terna Public Charitable Trust,**

Osmanabad and is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. College has Performance Appraisal System for teaching and non-teaching staff. The assessment and promotion of teaching staff of the college is based on Academic Performance Indicator (API) and Performance Based Appraisal System (PBAS) as per the regulation of UGC, New Delhi, Dr. B. A. M. University, Aurangabad and Government of Maharashtra. Currently the College follows the guidelines of UGC regulation, 2018. The API is filled in by the staff, verified by the HOD and submitted to IQAC. Every academic year IQAC collects the API form all the faculty members. Performance Based Appraisal System forms are screened for such staff members and validated by the IQAC. The subsequent promotion is through a procedure of verification of scores, recommendation by the management and personal interviews by the panel constituted as per norms. The committee forwards the case to the Joint Director, Higher Education, Government of Maharashtra for Pay and Grade Fixation. The Performance Appraisals System for non-teaching is carried out through report by the Office Superintendent to the Principal. Dr. Angha Dattatraya Todkari was placed from Academic level 12 to 13 A with effect from 13/04/2023.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College is governed by Terna Public Charitable Trust, Osmanabad and it is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The college conducts internal and external financial audits regularly.

Internal Audit : The institution runs programme i.e. B.Sc. Computer Science, Bachlor of Computer Application (Management). M.Sc. (Computer Sscience) on self finance basis. The regular internal financial audit was conducted by Chartered Accountant appointed by college management in the financial year regularly.

External Audit : Institution conducts external financial audit regularly. The Chartered Accountant audits the finance related documents for all transactions. It is an audit of blance sheet, general fund income and expenditure, and receipt and payment account. Audit is also carried out for the grants received from Government bodies such as University etc. Audit of the Examination, Sports, NSS accounts are conducted in the College with the help of the Dr. B.A.M. University, Aurangabad. We try to maintain transparency in the financial records, and keep the records of corresponding documents safe in office store room.

Government Audit :It is conducted by the Administrative Office, Joint Director, Higer Education, Aurangabad and Administrative officer, Accountant General, Nagpur.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

| File Description | Documents |
|---|---|
| Annual statements of accounts | View File |
| Any additional information | View File |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The funds are provided by the trust to participate in various

competitions. Inter University Debate Competition "Late Bajirao Patil Debate Competition" is being organized since 25 years. The funds are raised by the trust for the Competition. The utilization of funds and resources are utilised optimally. Mobilization of fund obtained from Government agencies are utilised according to rules and regulation of Government. Salary grants are received from Government of Maharashtra for aided programme i.e. Bachelor of Arts. Grants are received from National Service Scheme Department, Dr. Babasaheb Ambedkar University, Aurangabad to implement various programmes and arrange Special Camp at adopted village. EBC and GOI Scholarship grants are received from Government of Maharashtra. Admission, tuition fee and other fees are collected by the college from students. Self finance courses are run by our institution. The salary of the the Teachers for these course are paid from the tuition fees collected from students. Government of India provides various scholarship to SC, ST, VJNT, OBC and Minorities of these courses.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

To maintain and enhance the Academic and administrative quality of the institution college has established Internal Quality Assurance Cell. Quality Assurance strategies initiated by the IQAC are as follows. IQAC prepares Academic Calendar and monitors the activities regularly. It ensures optimum utilization of the available infrastructure and human resources. Accordingly it has adopted quality improvement strategies in curriculum delivery, teaching – learning, examination, research and development. Teachers were encouraged to create Whats App groups of each class for academic activities such as to circulate Academic Calendar, time-table, study notes andvarious notices. IQAC ensures that the quality of teaching faculty should be upgraded. Therfore IQAC takes review of teacher's academic activities and research publications and promotes them to participate in

Seminars, Conference and workshops. IQAC has been trying to enhance and update its academic and administrative quality. IQAC always motivates to learn the innovative things from the best resources. IQAC resolves that every year the academic and administrative audit should be conducted to create the quality culture in the college. The Academic and Administrative Audit (AAA) of the college were conducted by the parent University.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college has a functional IQAC set up as per the norms at periodic intervals, the institution reviews its teaching learning process, structure and methodologies of operations and learning outcomes through IQAC by the following ways.

Student's feedback : Student's feedback significantly shows the actual quality of teaching learning process.Curriculum based feedback is taken and analyzed and action taken report is prepared. Student's feedback significantly shows the quality of the process. Due to the pandemic online teaching is introduced and teachers created the whatsApp groups. ICT tools were used to deliver lectures. The faculty makes maximum use to ICT in teaching learning process, 01 LCD projector is available for effective teaching learning process. The approach of IQAC has always been focused on student centric teaching learning process and has designed the policy to assess and evaluate it from time to time.

Academic monitoring : The institution has developed its own standard system to monitor its teaching learning process and academic activities. Teaching plan was prepared by every department and it was strictly followed throughout the academic year. Principal conducts the regular meeting and takes the follow up of activities. Syllabus completion is strictly monitored by the Principal and the syllabus is completed within the stipulated time.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

| **6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)** | **D. Any 1 of the above** |
|---|---|

| File Description | Documents |
|---|---|
| Paste web link of Annual reports of Institution | https://www.ternamvo.org/wp-content/uploads/2023/05/6.5.3-.pdf |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**The college has been sensitive to the issues of gender equity and sensitization is carried out through various curricular and cocurricular activities and by providing facilities to women. There is twenty four hour security guard is available in the college. The security is managed by duty appointed by private company. All the preventive measure for the safety and security are being taken. The college provided separate**

common room for girl student. The girl's common room is well equipped with emergency need like Sanitary Napkin, Vending Machines and first aid kits. The college is very keen regarding safety and security of the girl students and women faculties. The patrolling van of local police called Nirbhaya Pathak regularly visits the campus for the prevention of offensive activities. Anti-Ragging Committee, Women Grievance Redressal Committee (Vishakha), and Discipline Committees plays a significant role in creating awareness and addressing gender related issues. The members of Discipline Committee monitor discipline in the campus. The college has Anti-sexual Harassment Committee to take necessary action on sensitive issues of the girl students which helps to ensure their vibrant presence. Anti-Sexual Harassment Committee and Anti-Ragging Committee organizes number of programmes to generate awareness among the students.

| File Description | Documents |
|---|---|
| Annual gender sensitization action plan | https://www.ternamvo.org/wp-content/uploads/2023/12/7.1.1_1.pdf |
| Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://www.ternamvo.org/wp-content/uploads/2023/12/7.1.1._2.pdf |

| **7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy         Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment** | D. Any 1 of the above |
|---|---|

| File Description | Documents |
|---|---|
| Geo tagged Photographs | View File |
| Any other relevant information | View File |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid

waste management Biomedical waste management E-waste management  Waste recycling system Hazardous chemicals and radioactive waste management

**The College has implemented the following measures for the waste management. The college gives top priority to keep the campus clean and eco-friendly. The faculty members and students are regularly advised to reduce waste at lower extent. Students put waste in separate dust bins kept at different places in the college campus. Separate dustbins are kept for wet and dry waste in the campus. It is handed over to the Muncipal waste management vehicle. Old newspapers and raw paper material are sold out time to time. E-waste is generated in minimal amount in the college and the same is given to registered vendors. A worker has been appointed for cleaning the washroom.The college is conscious and aware of biomedical waste and understands its importance in maintaining sanitary conditions in the college campus. The college campus does not generate any hazardous chemicals and radioactive waste. Pesticides for gardens and sanitation chemicals for the washrooms and Library are used within permissible limits and also disposed as per the government standards.**

| File Description | Documents |
|---|---|
| Relevant documents like agreements / MoUs with Government and other approved agencies | [View File](#) |
| Geo tagged photographs of the facilities | [View File](#) |

| **7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** | `D. Any 1 of the above` |
|---|---|

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | [View File](#) |
| Any other relevant information | [View File](#) |

**7.1.5 - Green campus initiatives include**

| **7.1.5.1 - The institutional initiatives for greening the campus are as follows:**<br><br>1. **Restricted entry of automobiles**<br>2. **Use of bicycles/ Battery-powered vehicles**<br>3. **Pedestrian-friendly pathways**<br>4. **Ban on use of plastic**<br>5. **Landscaping** | `B. Any 3 of the above` |
|---|---|

| File Description | Documents |
|---|---|
| Geo tagged photos / videos of the facilities | [View File](#) |
| Various policy documents / decisions circulated for implementation | [View File](#) |
| Any other relevant documents | [View File](#) |

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

| **7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit   3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities** | `D. Any 1 of the above` |
|---|---|

| File Description | Documents |
|---|---|
| Reports on environment and energy audits submitted by the auditing agency | [View File](#) |
| Certification by the auditing agency | [View File](#) |
| Certificates of the awards received | [View File](#) |
| Any other relevant information | [View File](#) |

05-07-2024 12:07:06

| | |
|---|---|
| **7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment     5. Provision for enquiry and  information : Human assistance, reader, scribe, soft copies of reading material, screen reading** | D. Any 1 of the above |

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | View File |
| Details of the Software procured for providing the assistance | View File |
| Any other relevant information | View File |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college efforts in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socio economic and other diversities by organizing regularly various programmes such as NSS camp, inauguration of literary association, guest lecturers, Free medical camp for college students and Parents.Collectve oath on cleanilness, Career guidance programme, IT forum pragramme, Literary Forum and Social Science Association, Constitution Day Programme, Voter ID registration Camp, National Service Camp, Walk on Right Side Programme, World Women's Day as well as the college organizes guest lectures and workshops on such diversities frequently. The college strictly follows the reservation policies as per the

Government of India for admissions of students and appointment of teaching and non-teaching staff. The college has Cultural Department which organizes various activities. Students participate in various cultural activities such as University Youth Festival, College Annual Gathering, in which they present their performance differently as well as students participate in elocution, debate, and essay writing competition which enable to enhance cultural, regional, linguistic, communal socio-economic and other diversities. To maintain the linguistic importance, the Department of Marathi organizes various programmes such as Marathi Raj Bhasha day, Elocution, essay writing etc competitions.

| File Description | Documents |
|---|---|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | View File |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college organizes various activities for inculcating values for being responsible citizens as reflected in the constitution of India. The college organizes various activities that strengthen our constitutional values and deepen our allegiance and responsibilities towards our Nation. The college promotes human values, rights, duties and responsibilities of citizen to its students to respect National flag, National Anthem, Symbols of Indian freedom Struggle and National Integrity to develop a sense of patriotism and National heritage and the pluralistic culture of our country. Our college celebrates occasions like Mahatma Gandhi Jayanti, Republic day, Marathwada Mukti Sangram Din on 17th September every year etc. Events in memory of National leaders are also organised. Every programme organized in the college is concluded with the National anthem. We celebrate Independence Day, Republic Day, Maharashtra Day and University Foundation Day, Sanvidhan Din to create the sense of nationlism among the student. To create awareness about Indian Constitution the Department of Political Science Celebrated Constitution Day on 26th November and it includes loud reading of Preamble of Indian Constitution.The

Department also organize Voters Day programme on 25th January for voting awareness and new voters registration awareness. Oath ceremony was organized on this day regarding vote for strengthening Indian democracy.

| File Description | Documents |
|---|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | https://www.ternamvo.org/wp-content/uploads/2023/12/7.1.9.pdf |
| Any other relevant information | Nil |

| **7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized** | C. Any 2 of the above |
|---|---|

| File Description | Documents |
|---|---|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | View File |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college aims at inculcating culture values and nationalism in the students by celebrating the national

festivals and birth anniversaries of great Indian personalities in the college every year. Students take an active part in organizing the Independence Day and Republic Day celebrations.The college helps students to relate with the cultural heritage and connect with their roots, by inculcating the importance of protection, preservation, and propagation of Indian culture. As well as we have celebrated following events in college campus during the current academic year. We have celebrated Chhatrapati Rajarshi Shau Maharaj Jayanti on 26 June, Vasantrao Naik Jayanti on 01 July, International Yoga Day on 21 June, Lokshair Annabhau Sathe Jayanti on 01 August. Dr. S. R. Rangnsthan Jayanti on 11 August, Teacher's Day Celebration on 05 September, Mahatma Gandhi Jayanti on 02 October, Krantiveer Birsa Munda Jayanti on 15 November, Krantijyoti Savtribai Phule Jayanti on 03 January, Rajmata Jijau Jayanti and Swami Vivekanand Jayanti on 12 th January, Name extension of Dr. B.A.M. University on 14 th January, Sant Sevalal Maharaj Jayanti on 15th February, Chhatrapati Shivaji Maharaj Jayanti on 19 th February, Women's Day programme on 08 th March.

| File Description | Documents |
|---|---|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | View File |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices: 1. Inter College debating Competition 2. Awarness programme through NSS 3. Health Check-up Camp.

Objectives of the Practice: To provide platform to the students to develop their personality. To create awareness among students of social problems.

The Context: Debating Competition is organized on current and challenging contemporary issues. Various awareness activities are organised by NSS department.

The Practice: Debating Competition activity is useful to create awareness among students about political, social, educational and economical issues that Indian society is facing. This practice enables students to become responsible citizens. Evidence of Success: Our college organizes Debating Competition every year for last 24 years. Ist Prize Rs. 5001/-, IInd Prize Rs. 3001/-, IIIrd Prize Rs. 1001/- and Four consolation Prizes of Rs. 501/- as well trophy is given to winner team. Various activities are organized by NSS department such as Swachh Bharat Abhiyan, voter awareness and participation in AIDS awareness. Problem encountered: Students are reluctant to appear on stage and express their views and opinion regarding Political, Social and Economic problems of the society and nation on stage due to lack of stage courage. All the students admitted in the college are not interested in participating in extra curricular activities

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | https://www.ternamvo.org/wp-content/uploads/2023/12/7.2.1.pdf |
| Any other relevant information | Nil |

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

As per the mission and vision of our institution we try for overall development of our students. We also take initiative to make our students responsible citizens. The institution provides an opportunity to deprived classes and poor students to complete their higher education. The institution is stick with its mission that to provide quality education to socially and economically backward classes. Though our institution is located in urban area, majority of students of our college comes from rural area. We regularly strive to create resources for educational upliftment of common people. Our college has enriched library. Majority of faculty are working as Research Guide. 12 faculties have awarded Ph.D. Degree. Dr. Chandrajit Jadhav (Physical Director) is working as All India Kho-Kho Federation Joint Secretary. He is working as Maharashtra Olympic Association Executive Member.

To cope with various competitive examination Career Guidance Cell promotes students by arranging guest lectures in the college. Our college runs programmes i.e. B.Sc. Computer Science, Bachelor of Computer Application and M.Sc. Computer Science which are career oriented Programmes and provides job opportunities in Information Technology Sector. Thousands of our ex students are working as IT Professionals in various metro cities.

| File Description | Documents |
| --- | --- |
| Appropriate web in the Institutional website | View File |
| Any other relevant information | View File |

7.3.2 - Plan of action for the next academic year

Future plan of action for next academic year i.e. 2023-24 is prepared by IQAC of the college in the last meeting of college under the guidance of Principal. The future plan of action was prepared to enhance quality education. To prepare Academic Calendar of the college to ensure all activities could be planed and implemented systematically. We are planning to arrange industrial visit and educational tours. Industrial visit is helpful to gain practical knowledge. Students can observers and learn how theoretical concepts are put in to action. To arrange Career Advancement Scheme Camp for Academic Level 13 A. To promote the teacher for research publication.To run continuously the certificate courses by Department of English and Department of Computer science. To arrange annual gathering to provide platform to college student to find out their hidden talent. To increase participation of faculty in National and International conferences. To inculcate ethical and social responsibility among students through participation in various activities. To complete the remaining construction work of college fencing wall.